Friday, October 8 - Homecoming Pep Assembly and Outdoor Da	Mor	1 Tue	Wed
Filldy, October 8 - Homeconning Pep Assembly and Outdoor Da	27	28	29
Party	4	5	6
Monday, October 11 - Holiday, No School	11	12	13
Friday, October 15 - End of 1st Quarter	18	19	20
Thursday, October 21 - Parent/Teacher Conferences (Half Day A	ttend- 25	26	27
ance for Students)	1	2	3
Friday, October 22 - No Student Attendance			

# OCTOBER 2021

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	.7

CanStockPhoto.com

Viernes 8 de octubre - Homecoming Pep Assembly y fiesta de baile al aire libre Lunes 11 de octubre: feriado, no hay clases Viernes 15 de octubre - Fin del primer trimestre Jueves 21 de octubre: conferencias de padres y maestros (asistencia de medio

día para los estudiantes)

Viernes 22 de octubre - No hay clases para estudiantes

Period	Monday	Tuesday - Thursday	Friday
1	8:00 - 8:50	8:00 – 8:50 (ELOS)	8:00 - 8:50
2	8:55 – 9:45	8:55 – 9:45	8:55 – 9:45
3	9:50 - 10:40	9:50 - 10:40	9:50 - 10:40
4	10:45 - 11:35	10:45 - 11:35	10:45 - 11:35
5	11:40 - 12:30	11:40 - 12:30	11:40 - 12:30
6	12:35 – 1:25	12:35 – 1:25	12:35 – 1:25
7	1:30 - 2:20	1:30 - 2:20	1:30 - 2:20
8	2:25 - 3:15	2:25 - 3:15	2:25 - 3:15

# **Extended Learning Opportunities for Students (ELOS)**

Encourage your student to strengthen their academic progress by attending ELOS (Extended Learning Opportunities for Students). This academic support is available Tuesday, Wednesday and Thursday 8:00 am – 8:40 am.

# Oportunidades de aprendizaje extendidas para estudiantes (ELOS)

Anime a su estudiante a fortalecer su progreso académico asistiendo a ELOS (Oportunidades extendidas de aprendizaje para estudiantes). Este apoyo académico está disponible los martes, miércoles y jueves de 8:00 am a 8:40 am. Track your student's bus with the FirstView App. Download it today.



# INTRODUCING A NEW WAY TO TRACK YOUR CHILD'S BUS



Rastree el autobús de su estudiante con la aplicación FirstView. Descargalo hoy.



# INTROUCIENDO UNA NUEVA FORMA DE RASTREAR EL CAMIÓN DE SU HIJO



# **College and Career Center Update**

• Seniors received College Naviance Presentations in their English classes the weeks of 9/13 and 9/20. In those presentations, they received information on how to research colleges, request transcripts, request letters of recommendation and find financial aid help. All seniors have access to the College and Career Center Class of 2022 teams page where they will be getting weekly announcements from Mrs. Harris.

• On September 21st we had our Virtual Financial Aid Informational night from 6:30-8:00. We will have our first FAFSA Workshop on October 21st from 6:00 pm-8:00 pm where we will have English and Spanish speaking representatives available to help families fill out the Financial Aid Application. If you have any specific questions, you can email Mrs. Harris at rharris@pths209.org or our ISAC representative Odalis Arcadio at odalis.arcadio@illinois.gov.

We are also starting with our college visits in the College and Career Center D108!
Students will need a pass from teachers if they have a class during that period. Here are the schools visiting during the month of October:

- o University of Illinois (Springfield) 10/5
- o Illinois College 10/6
- o Saint Mary's College- 10/7
- o Western Illinois University- 10/7
- o University of Kentucky 10/13
- o University of Akron 10/15
- o Ball State University 10/20
- o Millikin University 10/26
- o Illinois State University 10/26
- o Kent State University 10/28
- o St. Olaf College 10/28



# **Academic Department News**

### Happenings in the Driver Education Department (Zubeck, Barajas, Crowley)

Students are preparing to take the permit test the end of October. Study guide and rules of the road PDF are in their possession and should be reviewed on a continual basis. And, Behind the Wheel (BTW) has started up.

If a student is interested in taking BTW, they should do the following:

See Mr. Zubeck in C215 and have their permit with them. They will receive a BTW authorization form and must get parental/guardian signature on the document.

Go to Business office and make payment then return the document back to Mr. Zubeck

Teacher will contact student via Teams with startup information.

#### Family & Consumer Science

#### Barber/Cosmetology - Euretta C. Ivy, Ms. Roberts Academy, Owner /Director

Students will have hands on instruction at the academy daily. The bus pickup from Proviso West is <u>between</u> <u>12:30 and 12:50</u> at the Circle Drive.

#### <u>Business</u>

Many of our classes are more of performance base to Master the skills in several areas. Our students can get certificates in Business Communications, Word, Excel, QuickBooks, Adobe, etc. Our students have a better chance in getting a position with this earned certificate. In our classes, students will have to tackle real situations like calculating gross pay, budgeting, creating resumes, learning basics in Accounting, creating Excel sheets as well as Mastering each of these through testing. We want our students to have some real experience. Any student who is interested in Business classes can walk away with concrete skills to work for a company when they leave high school in addition to on-the-job training.

#### Technology & Engineering

#### Introduction to Engineering Design (IED)

-We are wrapping up US Customary & SI Measurement, and will begin technical sketching and the Engineering Design Process

#### Principles of Engineering (POE)

-We are working on simple machines, class 1-3 levers and calculating mechanical advantage

#### Engineering Development and Design (EDD)

-We are working on the Water Purification Project, using the Engineering Design Process

#### Foundations of Technology

-We are wrapping up US Customary & SI Measurement, and will begin technical sketching

#### **Fine Arts**

**The PW Choral Music Department** is currently working on learning music for homecoming pep rally and a Fall/Winter concert in December.

**PW Band dept**. is currently working on learning music and cadences for homecoming pep rally as well as the football games.

**Music Appreciation classes** have just completed or are in the process of studying about the history of the US National Anthem & the PW School Song. Additionally, they are also learning about the classical composer Mozart, his music, and the various families of musical instruments; and how all those topics connect to the basic elements of music.

#### West World Language Department

In our Spanish sections, in addition to our regular curriculum focus of producing proficient speakers and writers of the language at levels corresponding to their time spent studying Spanish, we have been discussing events related to the celebration of Hispanic Heritage month. Specifically:

1. Mrs. Cruz's classes have been working to develop powerpoints that highlight specific aspects of this celebration in the US

2. Dr. McManmon's classes have been discussing the Quinceañera celebration in connection with practicing asking and answering in Spanish the question 'How old are you?"

3. Mr. Hinriksson's classes have been developing digital posters for Spanish speaking countries using the program Canva which are being printed in the library and displayed in the classroom (see attached photo). We plan to post some in the hallways as well. We are also starting a second project designing posters related to specific aspects of the celebration of Hispanic heritage month in the USA: foods, genres of music, famous people, celebrations, specific communities etc. and we plan to display products of these investigations around the school to close out the month

4. Mr. Dorlean's classes have been practice producing spoken and written French that displays awareness of gender and plurality structures in French as they are applied to high frequency French nouns.

### **Proviso Physical Education**

To increase student participation and cooperation among the classes we are designing cooperative and desirable partner qualities that work to continue to improve the overall health of each student. To increase student cooperation and knowledge about the health-related fitness components PE students are working on the following:

1. Show corrective movement patterns either through demonstration or video to hold students accountable for their movement.

2. Empower the individual to execute each movement with the following priorities 1) practice safe movement 2) practice and apply better movement 3) practice moving with more power or force.

3. Incorporate knowledge of hand placement, foot placement and the overall kinesthetic awareness that develop better motor patterns.

4. We are instructing with a foundational mindset that will safely improve movement effectiveness, mental fortitude and real-life strength.

5. Incorporate a variety of equipment into the PE program that works and is cost effective while developing the health-related fitness components.

6. Develop and implement a plan that can utilize the space of each room efficiently and effectively, so that multiple students can work to improve their current fitness level and movement performance.

7. Develop a "Growth Mindset" mentality by completing the given task or objective given.